Fall 2018

POSC 367

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The European Union (EU) is a unique experiment in governance “beyond the nation-state.” Starting from an initial desire among six countries to end the cycle of ruinous, fratricidal warfare in Europe, the bloc of now twenty-eight member countries (and 500 million citizens) has become a supranational polity comprising the very countries responsible for creating the concept of national sovereignty. Yet adverse developments are threatening two of the bloc’s primary achievements, the single currency and the single passport zone—and may threaten the EU itself.

In this course we will examine the historical development of the European Union, asking a series of questions: What exactly is the EU? How do we explain EU members’ willingness to give up sovereignty to the Union? Why is integration greater in some areas (e.g., the economy) than in others (e.g., internal and external security)? How does internal European integration affect the EU’s external role in the world? And what does the EU’s current adversity—both in managing policy crises and a possible legitimacy crisis—suggest about the limits of “ever closer union”?

Course format. In the first part of the course, our meetings will be primarily lecture-oriented. Thereafter, they will combine lectures and discussions.

Course requirements include attending and actively participating in class meetings, reading assigned materials, and completing all assignments.

Readings include two books, listed below, as well as articles found on the course’s Moodle site. The books are available at the bookstore and on two-hour reserve at the library.


Also, I expect everyone to keep up with current events in Europe. The best EU-specific outlet is the EU Observer (euobserver.com). Other good sources include the BBC (news.bbc.co.uk), *The Guardian* (theguardian.com), *Financial Times* (ft.com), and the *Economist* (economist.com). And, finally, there is the EU’s official website: http://europa.eu.

I will often post news articles on Moodle that are not on the formal syllabus; these additional articles should be treated as part of the given week’s assigned readings.
Grades will be based on class participation, your role in the debates, and a midterm and a final exam. The breakdown:

- Participation: 20%
- Quiz: 5%
- Midterm essay: 20%
- Debates: 25%
- Final exam: 30%

Effective participation involves first and foremost coming to class ready to discuss the readings and lecture materials. Attendance is mandatory and repeated absences will hurt your grade. There is a considerable reading load, and you will be expected to engage these readings in class discussions. Responses to discussion questions will count toward your participation grade.

The quiz will be an initial assessment of your grasp of EU institutions, history, and geography.

The debates, toward the end of the semester, will mimic meetings of the European Council to address controversial issues facing the EU. Each student will, in the guise of a representative of an EU member state, draft a five-page policy memo and debate her/his position in class with those from other member states.

The midterm will be a take-home essay due after we complete the first section of the course. The final exam will be a comprehensive test of your understanding of the course material.

General policies

- Class starts promptly at 2:45. Be on time. Turn off your phone; keep it out of reach.
- I don’t give extensions on papers or other assignments.
- I have a zero-tolerance policy toward academic dishonesty.

Note: It’s YOUR responsibility to observe course rules and meet course requirements. If something comes up that hinders your ability to do so, contact me right away. The earlier you deal with things, the kinder I’ll be.

* article available on Moodle

INTRODUCTION TO THE EUROPEAN UNION
Sept. 3 & 5: What is the European Union?
- Dinan, *Ever Closer Union*, read introduction, skim part II
- *Hendrickson, “Of power and providence”*
- *Economist, “EU: The case for flexibility”*

Sept. 10: Origins of European integration
- Dinan, *Ever Closer Union*, chapters 1-4
- Churchill, “The tragedy of Europe,” in Nelsen & Stubb
- Schuman, “The Schuman declaration,” in Nelsen & Stubb
- Preamble to the Treaties of Paris and Rome,” in Nelsen & Stubb
Sept. 12: From the ECSC to the EU, 1950–1992
- De Gaulle, “A concert of European states,” in Nelsen & Stubb
- Thatcher, “A family of nations,” in Nelsen & Stubb
- Preamble to the Single European Act, in Nelsen & Stubb
- Preamble to the Treaty on European Union, in Nelsen & Stubb

- Preambles to the Constitutional Treaty and Treaty of Lisbon, in Nelsen & Stubb
- *Scicluna, “When failure isn’t failure”*
- *Matthijs, “Powerful rules governing the euro”*

Sept. 24 & 26: Explaining European integration
- *Sandholtz & Stone Sweet, “Integration, supranational governance…”*
- *Moravcsik, “The choice for Europe”*
- *Hooghe & Marks, “A postfunctionalist theory of European integration”*
- *Schimmelfennig, “European integration in the euro crisis”*

QUIZ, SEPT. 26

MAJOR ISSUES IN THE EUROPEAN UNION TODAY
Oct. 1 & 3: The EU’s democratic deficit—public backlash against the “elite project”
- *Hooghe, “Europe divided?”*
- *Crum, “Saving the euro at the cost of democracy?”*
- *de Wilde & Zürn, “Can the politicization of European integration be reversed?”*
- *Rose, “Referendum challenges to the EU’s policy legitimacy—and how the EU responds”*

MIDTERM ESSAY DUE FRIDAY, OCT. 5 BY 5PM

Oct. 8: fall break—no class

Oct. 10: The EU single market and international trade
- *Young, “Liberalizing trade, not exporting rules”*

Oct. 15 & 17: The EU and the European social model in a global economy
- Dinan, *Ever Closer Union*, chapters 12, 13 (359-95 only) & 14; pp. 502-12 (skim)
- *Schaff, “The European social model”*
- *Sapir, “Globalization and the reform of European social models”*
- *Hall, “The economics and politics of the euro crisis”*

Oct. 22 & 24: EU enlargement and its limits
- Dinan, *Ever Closer Union*, pp. 484-496
- *Zielonka, “Plurilateral governance in the enlarged European Union”*
- *Delhey, “Do enlargements make the European Union less cohesive?”*
- *Herranz-Surallés, “Justifying enlargement in a multilevel polity”*
Oct. 29 & 31: The EU and the challenge of democratic decay
- *Rupnik, “The crisis of liberalism”
- *Michelot, “How can Europe repair breaches of the rule of law?”
- *Halmai, “The possibility and desirability of economic sanction”

Nov. 5 & 7: EU border security and the migrant crisis
- Dinan, *Ever Closer Union*, pp. 118-122, chapter 17
- *Frontex: risk analysis 2018*
- *European Commission evaluation of the Dublin regulation, sections 2, 3, 5, 6)*
- *Schmälter, “A European response to noncompliance”*

COUNCIL DEBATE #1

Nov. 12 & 14: The EU, US, and world order
- Dinan, *Ever Closer Union*, chapter 18
- *Duedney and Ikenberry, “The logic of the West”*
- *European Parliament report on the state of EU-US relations*
- *Smith & Youngs, “The EU and global order: contingent liberalism”*
- *Fogarty & Park, “Status anxiety in the European Union and Japan”*

COUNCIL DEBATE #2

Nov. 19 & 21: Thanksgiving break—no class

Nov. 26 & 28: Brexit and its implications
- *Hobolt, “The Brexit vote: a divided nation, a divided continent”*
- *Thomson, “Inevitability and contingency: the political economy of Brexit”*
- *de Gruyter, “There is life for the EU after Brexit”*

COUNCIL DEBATE #3

Dec. 3 & 5: Fast lane, slow lane: differentiated integration after Brexit
- *Dyson & Marcussen, “Transverse integration in European economic governance”*
- *Schimmelfennig, “Brexit: differentiated disintegration in the European Union”*
- *Krotz & Schild, “Back to the future”*
- *reread final section of Economist, “EU: The case for flexibility”*

COUNCIL DEBATE #4

Dec. 10 & 12: Prospects of the European Union—vanguard or failed dream?
- *Mény, “Managing the EU crises”*
- *Genschel & Jachtenfuchs, “More integration, less federation”*
- *Miller, “Tomorrow’s Europe: a never closer union”*

FINAL EXAM: TUESDAY, DECEMBER 18, 9-11AM