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Introduction

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Colgate Academic Review

Volume I, Spring 2007

Published by the Student Lecture Forum



Colgate Academic Review

It is with great pleasure that we introduce the inaugural edition of the Colgate Academic Review. This student-run publication seeks to promote a sense of academic pride, diversity and excellence among Colgate students. The Review is a manifestation of the Student Lecture Forum's ongoing commitment to engaging academic discussion. The Review is intended to elicit intellectually motivated conversations amongst students and honor their academic efforts. The submissions range across the disciplines, from historical analyses, to extensive scientific research projects, to brilliant philosophical meditations. The common thread is that the authors of these papers actually care about what they are saying and raise compelling and relevant questions through their work. These thirteen students are not only being honored in this publication because their work is good, but because they demonstrate passion and a commitment to excellence.

-Shannon N. Young '09

Student Lecture Forum

The Student Lecture Forum seeks to foster a vibrant, student-led intellectual climate at Colgate University. By identifying engaged students and providing a venue for these students to pursue their interests outside of the classroom, the Student Lecture Forum hopes to stimulate the intellectual life of the University in a way that only the students can.

For Colgate University to become the University it aspires to be, a place where intellectual discourse is customary and every student is proud of the intellectualism the students themselves uphold, the student body must create and organize events and institutions that promote and support the already present capacity of the University. The Student Lecture Forum believes that the potential for this University is clear.

The pursuits and interests of the students exceed the limitations of the classroom. Development in the academic sphere requires discussion with contemporaries. We hope to provide the intellectual motivation for development by promoting this discussion. For us, the most inspiring academic moments are when students speak to each other as intellectual equals in pursuit of a common ideal. This ideal, an entire campus population in agreement of the true value of the intellectual life, is the ultimate aim of the Student Lecture Forum. We see great worth in this pursuit and hope that you can help us attain our goal.

Brendan O'Connor
Director, Student Lecture Forum